



## Disclosure of Student Demographics and Outcomes

### Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2018:

Male	17%
Female	83%
Asian	1%
Black or African American	62%
Hispanic or Latino	3%
White	23%
American Indian or Alaska Native	3%
Native Hawaiian or Pacific Islander	0%
Two or More Races	6%
Race and Ethnicity Unknown	3%

The percentage of enrolled students at any time during the academic 2017-2018 year that received Pell grant aid:

Federal Pell Grant Recipients	54%
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The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2017 that have graduated or are still active students as of Fall Quarter 2018:

Retention Rate:	64%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2015 full year cohort; that graduated from a program within 150% of the normal program length:

Graduation Rate:	37%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	12%
Female	88%
Asian	0%
Black or African American	20%
Hispanic or Latino	3%
White	73%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%
Two or More Races	2%
Race and Ethnicity Unknown	2%

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	36%
Subsidized Stafford Loan recipients not receiving Pell Grant	11%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	52%



**Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates**

Graduation, Employment, and Licensure Rates as reported to this school's accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2019 Annual Report for the reporting date of July 1, 2019 for each program are as follows:

Program (length)	Report Period	Students Available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	#of Grads Taking Licensing Exam	% of Grads Passing Exam
Business Administration (18 months)	1/16 – 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Criminal Justice (18 months) 92 Credit	1/16 – 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Criminal Justice (18 months) 96 Credit	1/16 – 12/16	4 of 38	11%	2 of 4	50%	N/A	N/A
Cosmetology (10 months)	1/17 – 12/17	12 of 30	40%	7 of 12	58%	10	90%
Dental Assisting (18 months)	1/16 – 12/16	13 of 28	46%	13 of 13	100%	N/A	N/A
Electronic Medical Records (18 months)	1/16 – 12/16	7 of 30	23%	7 of 7	100%	N/A	N/A
Electronic Health Records (20 months)	10/15 – 9/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Esthetics (8 months)	4/17 – 3/18	15 of 21	71%	12 of 15	80%	14	93%
IT Support Specialist (18 months)	1/16 – 2/16	3 of 23	13%	1 of 2	50%	N/A	N/A
Management (18 months)	1/16 - 12/16	7 of 61	11%	1 of 6	17%	N/A	N/A
Massage Therapy (12 months)	10/16 - 9/17	16 of 20	80%	12 of 14	86%	15	80%
Mechatronics (15 months)	6/16 – 5/17	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Medical Assisting (18 months) 96 Credit	1/16 - 12/16	27 of 113	24%	26 of 26	100%	N/A	N/A
Medical Assisting (18 months) 92 Credit	1/16 - 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Medical Billing & Coding (15 months)	6/16 – 5/17	2 of 3	67%	2 of 2	100%	N/A	N/A
Medical Clinical Assistant (10 month)	1/17 –12/17	3 of 3	100%	2 of 3	67%	N/A	N/A
Phlebotomy EKG Technician (15 months)	6/16 – 5/17	7 of 25	28%	2 of 6	33%	N/A	N/A
Surgical Technology (18 months) 92 Credit	1/16 – 2/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Surgical Technology (18 months) 94 Credit	1/16 – 2/16	13 of 38	34%	12 of 13	92%	N/A	N/A
Accounting – Distance Education (18 months)	1/16 – 12/16	8 of 106	8%	6 of 8	75%	N/A	N/A
Allied Health Management - Distance Education (33 months)	3/14 – 2/15	34 of 203	17%	24 of 34	71%	N/A	N/A
Business Administration – Distance Education (18 months)	1/16 – 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Business Administration BS – Distance Education (30 months)	7/14 – 6/15	38 of 124	31%	29 of 36	81%	N/A	N/A
Criminal Justice BS – Distance Education (30 months)	7/14 – 6/16	28 of 82	34%	7 of 24	29%	N/A	N/A
Criminal Justice – Distance Education (18 months) 92 Credit	1/16 – 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A



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<b>Criminal Justice – Distance Education (18 months) 96 Credit</b>	1/16 – 12/16	24 of 343	7%	5 of 16	31%	N/A	N/A
<b>Electronic Medical Records – Distance Education (18 months)</b>	1/16 - 12/16	86 of 793	11%	24 of 67	36%	N/A	N/A
<b>Electronic Health Records – Distance Education (20 months)</b>	10/15 – 9/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A
<b>IT Support Specialist – Distance Education (18 months)</b>	1/16 – 12/16	0 of 54	0%	N/A	N/A	N/A	N/A
<b>Management – Distance Education (18 months)</b>	1/16 - 12/16	42 of 615	7%	34 of 40	85%	N/A	N/A
<b>Medical Billing &amp; Coding – Distance Education (15 months)</b>	6/16 – 5/17	7 of 121	6%	4 of 5	80%	N/A	N/A
<b>Paralegal - Distance Education (18 months) 96 Credit</b>	1/16 - 12/16	7 of 117	6%	1 of 4	25%	N/A	N/A
<b>Paralegal - Distance Education (18 months) 92 Credit</b>	1/16 - 12/16	N/A*	N/A*	N/A*	N/A*	N/A	N/A

*\*This program did not have any student starts within the give reporting period. Because of this, there is no student outcome data to report.*

All Employment rates disclosed were reported to ACCSC in the 2019 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.