



Miller-Motte College  
 3901 Capital Boulevard, Suite 151  
 Raleigh, NC 27604

## Disclosure of Student Demographics and Outcomes

### Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2022:

Male	26%
Female	74%

Nonresident Alien	0%
Hispanic or Latino	16%
American Indian or Alaska Native	0%
Asian	2%
Black or African American	68%
Native Hawaiian or Pacific Islander	0%
White	7%
Two or More Races	4%
Unknown	2%

The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2021 that have graduated or are still active students as of Fall Quarter 2022:

Retention Rate:	68%
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The percentage of students enrolled at any time during 2021-2022 academic year that received Pell grant aid:

Federal Pell Grant Recipients	70%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2019 full year cohort. That graduated from a program within 150% of the normal program length:

Graduation Rate:	37%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	26%
Female	74%

Nonresident Alien	0%
Hispanic or Latino	17%
American Indian or Alaska Native	0%
Asian	3%
Black or African American	56%
Native Hawaiian or Pacific Islander	0%
White	17%
Two or More Races	5%
Unknown	2%



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The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	59%
Subsidized Stafford Loan recipients not receiving Pell Grant	5%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	37%

**Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates**

Graduation, Employment, and Licensure Rates as reported to this school's accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2022 Annual Report for the reporting date of July 1, 2022 for each program are as follows:

Program (months)	Report Period	# of grads of students available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	# of Grads Passing Licensing Exam of Grads Attempting	% of Grads Passing Exam
Business Studies (13 months)	09/19 – 8/20	*N/A	*N/A	*N/A	*N/A	N/A	N/A
CDL Training: Class A Tractor Trailer (1 month)	3/21 – 2/22	60 of 62	97%	43 of 60	72%	56 of 57	98%
CDL Training: Class A Tractor Trailer (2 months)	1/21 – 12/21	24 of 25	96%	18 of 24	75%	23 of 23	100%
Combination Welding (10 months)	1/20 – 12/20	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Dental Assisting (18 months)	1/19 – 12/19	16 of 40	40%	12 of 16	75%	N/A	N/A
Heating, Ventilation, Air Conditioning, & Basic Refrigeration (10 months)	1/20 – 12/20	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Mechatronics Technician (15 months)	6/19 – 5/20	0 of 0	N/A	N/A	N/A	N/A	N/A
Medical Clinical Assistant (15 months)	6/19 – 5/20	58 of 123	47%	28 of 54	52%	N/A	N/A
Veterinary Technology (23 months)	6/18 – 5/19	13 of 34	38%	12 of 13	92%	N/A	N/A

*\*This program did not have any student starts during the given reporting period. Because of this, there is no student outcome data to report.*

All Employment rates disclosed were reported to ACCSC in the 2022 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.