



**Ancora
EDUCATION**

**2025 Consumer
Information and
Annual Security
Report**

Published

Sep. 30, 2025

Consumer Information

Annual Security Report

Drug & Alcohol Policy

**Covers 2022 - 2024
Reporting Years**

ANCORA EDUCATION

2241 S Watson Rd.
Suite 181,
Arlington, TX 76010
682-334-5680

CAMPUS LOCATIONS

Arizona Automotive Institute

6829 N 46th Avenue
Glendale, AZ 85301
623-934-7273

CDL Range Satellite Location

1851 South 19th Avenue,
Phoenix, AZ 85009

Berks Technical Institute

2205 Ridgewood Road
Wyomissing, PA 19610
610-372-1722

CDL Range Satellite Location

1047 Shoemaker Ave.
Shoemakersville, PA 19555

Berks Technical Institute

2200 N Irving Street
Allentown, PA 18109
484-223-4600

CDL Range Satellite Location

795 Roble Rd.
Allentown, PA 18109

Berks Technical Institute

7495 Westbranch Highway
Lewisburg, PA 17837
570-286-3058

CDL Range Satellite Location

417 N Arch Street
Milton, PA 17847

Miller-Motte College

3725 Ramsey Street
Fayetteville, NC 28311
910-354-1900

CDL Range Satellite Location

2938 Gillespie Street
Fayetteville, NC 28306

Miller-Motte College

105 New Frontier Way
Jacksonville, NC 28546
(910)478-4300

CDL Range Satellite Location

3494 Richards Highway
Jacksonville, NC 28540

Miller-Motte College

3901 Capital Blvd., Suite 151
Raleigh, NC 27604
919-723-2820

CDL Range Satellite Location

4220 Craftsman Dr.
Raleigh, NC 27609

Miller-Motte College

1328 Deans Bridge Road Suite A
Augusta, GA 30906
706-396-4047

CDL Range Satellite Location

791 Industrial Park Drive
Evans, GA 30908

South Texas Vocational Technical Institute

2241 S Watson Rd Ste 181

Arlington, TX 76010

682-334-5700

CDL Range Satellite Location

2000 E John Carpenter Freeway

Irving, TX 75062

South Texas Vocational Technical Institute

1900 North Expressway, Suite O

Brownsville, TX 78521

956-554-3515

CDL Range Satellite Location

2800 Robindale Road

Brownsville, TX 78521

South Texas Vocational Technical Institute

2000 S Padre Island Dr

Corpus Christi, TX 78416

361-232-5057

CDL Range Satellite Location

2110 FM Road 286

Corpus Christi, TX 78415

South Texas Vocational Technical Institute

1800 South Main, Suite 500

McAllen, TX 78503

956-631-1107

CDL Range Satellite Location

901 E Military Highway

Pharr, TX 78503

South Texas Vocational Technical Institute

734 Southeast Military Drive

San Antonio, TX 78214

210-782-8000

Extension Building

6714 S Flores Street

San Antonio, TX 78214

CDL Range Satellite Location

9333 Southwest Loop 410

San Antonio, TX 78242

South Texas Vocational Technical Institute

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Consumer Information

Accreditation, Approvals, & State Licensure

Accrediting Agencies

Arizona Automotive Institute, Berks Technical Institute, Lewisburg, PA, Allentown, PA, Wyomissing, PA, Miller-Motte College of Augusta, GA, Columbus, GA, Macon, GA, Fayetteville, NC, Jacksonville, NC, Raleigh, NC, Tulsa, OK, and South Texas Vocational Technical Institute's Arlington, Brownsville, Corpus Christi, McAllen, San Antonio and Weslaco campuses are accredited by the Accrediting Commission of Career Schools and Colleges, as branch campuses of Miller-Motte College – Chattanooga, TN.

Accrediting Commission of Career Schools and Colleges (ACCSC)
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
www.accsc.org

The Surgical Technology program at Miller-Motte College Chattanooga, and Berks Technical Institute Lewisburg are accredited by:

Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology and Surgical Assisting (ARC-STSA):
25400 U.S. Highway 19 North, Suite 158 Clearwater, FL 33763
www.caahep.org

Approvals/State Licenses

Arizona Automotive Institute is approved and regulated by:
Arizona State Board for Private Postsecondary Education
1740 W Adams, Suite 3008
Phoenix, AZ 85007
Phone: 602-542-5709
Fax: 602-542-1253

Miller-Motte College Tulsa is approved and regulated by:

Oklahoma Board of Private Vocational Schools (OBPVS)
3700 NW Classen Blvd. Suite 250
Oklahoma City, OK 73118
405-528-3370
<http://obpvs.ok.gov/>

Miller-Motte College is authorized to operate as a degree granting institution in Oklahoma by the:

Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, OK 73101

The Practical Nursing program at Miller-Motte College Tulsa is approved by:

The Oklahoma Board of Nursing
2501 N Lincoln Blvd.
Oklahoma City, OK 73105
Nursing.ok.gov

South Texas Vocational Technical Institute campuses are approved and regulated by:

Texas Workforce Commission Career School and Colleges

101 E. 15th Street, Rm. 226T
Austin, Texas 78778

The Miller-Motte College campuses in Augusta, GA, Columbus, GA, and Macon GA, are authorized by:

Georgia Nonpublic Postsecondary Education Commission
2082 East Exchange Place, Suite 220
Tucker, GA 30084
<https://gnpec.georgia.gov/>

Miller-Motte College in Chattanooga, TN is authorized by:

Tennessee Higher Education Commission
404 James Robertson Parkway, Suite 1900
Nashville, TN 37219
<https://www.tn.gov/thec.html>

The Miller-Motte College campuses in Fayetteville, NC, Jacksonville, NC, and Raleigh, NC, are licensed by:

North Carolina State Board of Community Colleges
200 West Jones Street
Raleigh, NC 27603
<https://www.nccommunitycolleges.edu/state-board-community-colleges>

The Miller-Motte College campuses in Fayetteville, NC, Jacksonville, NC, and Raleigh, NC are approved by the Board of Governors of the University of North Carolina to confer Associate of Applied Science degrees for the completion of applicable programs.

The Berks Technical Institute campuses in Allentown PA, Lewisburg, PA, and Wyomissing, PA, are licensed by:

State Board of Private Licensed Schools
Pennsylvania Department of Education
333 Market Street, 12th Floor
Harrisburg, PA 17126-0333

The Combination Welding, Electrical, Plumbing and Heating, Ventilation, Air Conditioning, & Basic Refrigeration programs offered at Arizona Automotive Institute, Berks Technical Institute, Miller-Motte College and South Texas Vocational Technical Institute are recognized by:

The National Center for Construction Education and Research (NCCER)
13614 Progress Boulevard
Alachua, FL 32615
<https://www.nccer.org/>

Programs, Facilities and Faculty

Ancora Education offers a variety of programs at its campus locations by industry experienced faculty members. Refer to the applicable campus website and catalog for detailed information.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) sets limits on the disclosure of personally identifiable information from school records and defines the rights of the student to review the records and request a change to the records. Refer to the applicable campus catalog for more details.

Americans with Disabilities Act Policy

Ancora Education does not discriminate in admission or access to our programs on the basis of age, race, color, sex, (including pregnancy) gender, gender identity, disability, sexual orientation or national origin. If the student would like to request academic adjustment or auxiliary aids, contact the school's President or Designee. The student may request academic adjustments or auxiliary aids at any time. The school's President or Designee, working with Human Resources and Compliance departments, is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990. Refer to the applicable campus catalog for more details.

Accommodations for Pregnancy or Related Conditions

Pregnancy or Related Conditions - Pregnancy or related conditions refer to a range of experiences and medical

technology system. Refer to the applicable campus catalog for more details.

Computer Use and File Sharing Policy

Students have a responsibility to use campus computer systems and networks in an ethical and lawful manner. Students found to have misused campus computer systems and networks may receive disciplinary action up to and including dismissal. Ancora Education will not tolerate any abuse of computer systems and networks. Refer to the applicable campus catalog for more details.

Recording Devices Policy

Student use of recording devices (any device capable of capturing, storing, or transmitting audio, visual, or audiovisual content. This includes, but is not limited to, smartphones, cameras, camcorders, voice recorders, and wearable recording

The schools publish their Vaccination Policy in the campus catalog. Refer to the applicable campus catalog for more details.

Transfer Credit Policy

The schools publish their transfer credit policy in the campus catalog. Refer to the applicable campus catalog for more details.

Articulation Agreements

Ancora Education does not have articulation agreements in place with any other external schools, colleges or universities. However, the following campuses have articulation agreements in place with Miller-Motte College in Chattanooga, TN.

- Arizona Automotive Institute – Glendale
- Berks Technical Institute -

Financial Aid Website

Additional financial aid information and resources are available in the Financial Aid section of each brand website, as listed below. Each website also includes a Net Price Calculator that provides estimated pricing information to prospective and current students and their families based on the student's individual circumstances.

Ancora Education Financial Aid Websites

Arizona Automotive Institute:

<https://www.aai.edu/financial-aid/>
<https://www.aai.edu/consumer-info/>

<

If you have any questions about program costs, direct costs, indirect costs, or how your financial aid is calculated, please visit the Financial Aid Office.

Net Price Calculator

In accordance with the Higher Education Opportunity Act of 2008 (HEOA) and the U.S. Department of Education, any school participating in Title IV federal student aid programs must provide a net price calculator on the school's website that provides estimated pricing information to current and prospective students and their families, based on the student's individual circumstances. Refer to the applicable campus Financial Aid website for more details.

Professional Judgment

Professional judgment allows a financial aid administrator to adjust a

healthy, comfortable and free of intimidation, hostility or other offenses that might interfere with a student's educational performance.

Employees and students must avoid offensive or inappropriate behavior in school or employment-related relationships and are responsible for ensuring that all student-employee and employment-related relationships remain professional and free from harassment at all times.

Employees and students must avoid offensive or inappropriate behavior in school. Relationships will remain professional and free from harassment at all times, this includes, employment-related relationships and student-employee and employment-related relationships.

Harassment can include, but is not limited to the following actions:

Inappropriate Communication – involves any language that is offensive, unnecessarily loud or that degrades or ber

disciplinary action, including possible expulsion from school. In addition, any staff member found to have harassed a student or other staff member would be subject to severe disciplinary action including possible discharge from employment. The school will take necessary action to remedy the situation appropriately. However, if an investigation of a complaint shows that the complaint or information was knowingly false, the individual who provided the false information will be subject to disciplinary action, up to and including dismissal from the school or, if a staff member up to and including termination from employment.

Hazing Policy

The school is committed to fostering a safe and respectful educational environment. Hazing, as defined by federal and state law, is strictly prohibited. The school has a zero-tolerance policy for all forms of hazing, whether on campus, off-campus, or online.

Definition of Hazing

Resources

Anti-Hazing Websites

- [Hazing Prevention](#)
- [Stophazing](#)
- [Risk Management](#)
- [National Hazing Prevention Week](#)

D News:

- [Why We Let Hazing Happen](#)

Training and Awareness

The school requires all students and employees to complete an annual campus safety awareness course. The training is research-informed and is designed to be culturally appropriate. Training effectiveness is reviewed annually to ensure continuous improvement.

Student Demographic Information

Information related the diversity of the student body of the campus is published on the College Navigator Website: <https://nces.ed.gov/collegenavigator/>

Graduation Rate – First-Time, Full-Time

Each year a school must determine the completion or graduation rate of its certificate or degree seeking, first time, full-time undergraduate students and report it to the Department via the IPEDS website.

Information related the diversity of the student body of the campus is published on the College Navigator Website: <https://nces.ed.gov/collegenavigator/>

Consumer Information

A school must disclose certain information about each of its programs. Consumer Information is located on each brand website, as listed below.

Ancora Education Consumer Information Websites

Arizona Automotive Institute:

<https://www.aai.edu/consumer-info/>

Berks Technical Institute:

<https://www.berks.edu/consumer-information/>

Miller-Motte College:

<https://www.miller-motte.edu/consumer-information/>

Annual Notice – Availability of Consumer Information

The Consumer Information section of each brand website contains a copy of our Annual Notice – Availability of Consumer Information. The campus also provides a Notice directly to all potential students during the enrollment process, and provides an Annual Notice directly to all enrolled students. This Notice describes the availability of consumer information, contains a brief description of the various disclosures, and provides information on how to obtain the full disclosures. Disclosures are available on the exact website that is listed on the Notice.

Graduate Employment Assistance

Ancora Education owned and operated campuses do not offer on-campus housing.

Fire drills are conducted periodically throughout the school year and results are documented and kept on file.

2025 Annual Security Report

The Annual Security Report provides crime and safety information, policies, and procedures to Ancora Education students, faculty, and staff. This information is provided in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, also known as “The Clery Act.”

The 2025 Report includes statistics for report years 2022-2024 concerning reported crimes that occurred on campus, on non-campus property, or on public property within or immediately adjacent to the campus. Ancora Education campuses

Emergency Notifications

Ancora Education owned and operated campuses are required to notify the campus community immediately upon confirmation of any significant emergency or dangerous situation involving an immediate threat to the health or safety of students and/or employees on the campus. An “immediate” threat as used here encompasses an imminent or impending threat, which could include, but is not limited to, Clery Act crimes. Examples of significant emergencies or dangerous situations that may trigger an Emergency Notification include:

- An approaching tornado, hurricane, or other extreme weather conditions
- An earthquake
- A gas leak
- A terrorist Incident
- An armed intruder
- A bomb threat
- Civil unrest or rioting
<

Documented crime statistics are collected centrally for each campus, and are reported to the Compliance Team on a quarterly basis. The Compliance Team reports the information annually to the US Department of Education.

Security and Access to Facilities

Each campus limits access to campus facilities to authorized personnel who are identified by name badges, students who are identified by their program uniforms, and visitors who must sign in and be escorted by an employee while on campus.

Unauthorized persons will be considered “trespassers” and will be dealt with accordingly.

Adequate lighting is provided in campus parking lots with lighting off the buildings and pole lighting. Buildings are locked during non-operating hours.

- Attend school-sponsored programs led by law enforcement officials.
- Always carry your picture ID.
- Be aware of your surroundings and of what is going on around you.

If you assume responsibility for your own safety first and encourage others to do the same, the opportunities for crime are drastically reduced.

Crime Log

The campus maintains a Crime Log that records, by the date the crime was reported, any crime that occurred on campus, on a non-campus building or property that is operated by the campus, on public property adjacent to the campus, or within the reporting jurisdiction of the campus.

The log

Criminal Homicide

Murder and Non-Negligent Manslaughter

The willful (non-negligent) killing of one human being by another. Generally, any death caused by injuries received in a fight, argument, quarrel, assault, or commission of a crime is considered Murder and Non-Negligent Manslaughter.

Justifiable Homicide

Certain willful killings must be classified as justifiable or excusable. In UCR, Justifiable Homicide is defined as and limited to:

force or threat of force is used to overcome active resistance of the victim, the offense must be classified as Robbery – Strong-arm

Assault

An unlawful attack by one person upon another.

Aggravated Assault

An unlawful attack on one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault is usually accompanied by the use of a weapon or by means likely to produce death or great bodily harm.

Aggravated Assault – Firearm – includes all assaults in which a firearm of any type is used or

All offenses where force of any kind is used to unlawfully enter a structure for the purpose of committing a theft or felony. This includes incidents in which a thief gains entry by using tools; breaking windows, forcing windows, doors, transoms, or ventilators; cutting screens, walls, or roofs; and where known, using master keys, picks, unauthorized keys, celluloid, a mechanical contrivance of any kind (i.e. – passkey or skeleton key) or other devices that leave no outward mark but are used to force a lock. Agencies must also include in this category burglary by concealment inside a building followed by exiting the structure.

Burglary - Unlawful Entry – No Force

The entry of a structure that is achieved by use of an unlocked door or window. The element of trespass is essential in this category, which includes thefts from open garages, warehouses, dwellings, and common basement areas in apartment houses where entry

outside buildings such as department stores, hardware stores, supermarkets, fruit stands, and gas stations.

Theft from Motor Vehicles

The theft of articles from a motor vehicle, whether locked or unlocked.

This type of larceny includes thefts from automobiles, trucks, truck trailers, buses, motorcycles, motor homes, or other recreational vehicles. It also includes thefts from any area in the automobile or other vehicle including the trunk, glove compartment, or other enclosure. Some of the items included in this theft category are cameras, suitcases, wearing apparel, cellular phones, MP3 players, and packages. Agencies must take care not to report items that are automobile parts and accessories since this falls under the category Theft of Motor Vehicle Parts Accessories.

Motor Vehicle Theft – Autos

Includes all thefts of sedans, station wagons, coupes, convertibles, sport utility vehicles, minivans, and other similar motor vehicles that serve the primary purpose of transporting people from one place to another. Automobiles used as taxis are included.

Motor Vehicle Theft – Trucks and Buses

Includes the theft of those vehicles specifically designed (but not necessarily used) to commercially transport people and cargo. Pickup trucks and cargo vans, regardless of their use, are included in this category. The UCR Program also considers a self-propelled motor home to be a truck.

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Because of the difficulty of determining an offender's subjective motivation, agencies must report a hate crime only if investigation revealed sufficient objective facts to lead a reasonable and prudent person to conclude that the offender's actions were motivated, in whole or in part, by bias.

Agencies must make an important distinction when reporting a hate crime. The mere fact that an offender is biased against a victim's race, religion, disability, sexual orientation, ethnicity, or national origin is not sufficient to deem the offense a hate crime. Rather, the agency must determine that the offender's criminal act was motivated, in whole or in part, by the offender's bias.

In addition to the UCR Part I crimes defined above, hate crimes may also include:

Vandalism

Procedure for Processing Complaints of Unlawful Discrimination

See [Appendix E](#) & [Appendix F](#)

Reporting Sexual Harassment

See [Appendix E](#)

Reporting Other Types of Complaints

For processes and procedures relating to complaints that are not related to unlawful discrimination or sexual harassment under Title IX and VI, please see the Student Code of Conduct sub section *Procedures*

State	Registry Website
Arizona	https://www.azdps.gov/services/public/offender
Georgia	https://state.sor.gbi.ga.gov/sort_public/
North Carolina	https://sexoffender.ncsbi.gov/
Oklahoma	https://sors.doc.ok.gov/ords/svorp/sors/r/sors/disclaimer
Pennsylvania	https://www.pameganslaw.state.pa.us/
Tennessee	

Drug and Alcohol Abuse Prevention and Awareness Policy

Ancora Education campuses, in keeping with all local, state and federal laws, prohibits the unlawful manufacture, distribution, dispensing, possession, or use, of a controlled substance and/or alcohol by students, faculty, or staff while on school property or when involved in any school-sponsored activity. The campus and associated campus areas are designated as "Drug-Free." The goal of the Drug and Alcohol Abuse Prevention and Awareness Policy is to ensure a drug-free campus and workplace in which students and employees feel supported and encouraged through engagement, education, and positive leadership.

Policy and Sanctions for Ancora Education Employees

The Drug and Alcohol Policy mandates a workplace that is free from the effects of drug and alcohol abuse. Our policy prohibits employees from

students performing safety-sensitive functions in our Commercial Driver License (“CDL”) programs, can be found at the following link:

[CDL Drug & Alcohol Handbook](#)

Health Risks Associated with Drug and Alcohol Abuse

Excessive alcohol or drug use or abuse has profoundly negative effects on the user as well as the people and/or organizations with which he or she is involved. Physically, both alcohol and drugs have the ability to affect body systems in ways that are extremely dangerous, even to individuals who are in good health. Psychologically, excessive drug users tend to focus on drugs and their availability, to the exclusion of health, work, school, family, and general well-being. The effects of alcohol or drug use may be complicated by the user’s increasing tolerance, which may be psychological, physiological

Depressants (Barbiturates, Tranquilizers, Rohypnol)

Depressants come in the form of pills, powders or liquids. Side effects include slowed pulse and breathing, slurred speech, drowsiness, lowered blood pressure, poor concentration, fatigue, confusion, and/or impaired judgment or memory. Long-term usage can lead to addiction, sleep problems, respiratory problems and death.

Narcotics (Heroin, Methadone, Codeine, Morphine, Opium)

Narcotics produce a feeling of euphoria followed by dry mouth, warm flush of the skin, and cloudy mental state. Users may experience collapsed veins, infection of the lining of the heart, abscesses, const

involved and their philosophy of treatment. Online research can assist in identifying the types of drug treatment centers available in your area, the kind of patients they treat, and the economics of treatment.

Alcoholics Anonymous and Similar Organizations

Alcoholics Anonymous is an outstanding resource for those dealing with alcohol abuse problems. Similar organizations exist to aid cocaine abusers (Cocaine Anonymous) and other drug users (Narcotics Anonymous). These organizations are non-profit, no cost groups that are run by their membership. Most communities have multiple chapters of all these organizations, which provide users with multiple meeting and contact opportunities.

Church, Community, and Social Services Groups

Many churches and religious organizations have programs that are designed to aid drug users and abusers, which are typically free of charge. Most communities also provide social service based facilities

APPENDIX A

Federal Sanctions and Penalties for Possession of Illegal Drugs

Federal Sanctions and Penalties for Illegal Possession of a Controlled Substance	
1st Conviction	Up to 1 year imprisonment and a fine of at least \$1000 but not more than \$100,000, or both.
After 1 Prior Drug Conviction	A minimum of 15 days in prison, not to exceed 2 years, and a fine of at least \$2,500 but not more than \$250,000, or both.
After 2+ Drug Convictions	A minimum of 90 days in prison, not to exceed 3 years, and a fine of at least \$5

APPENDIX B

Federal Sanctions and Penalties for Drug Trafficking

Appendix B: Federal Sanctions and Penalties for Drug Trafficking

Drug/Schedule	Quantity	Penalties	Quantity	Penalties
Marijuana (Schedule I)	100 - 999 kilograms mixture, or 100 - 999 plants	First Offense: Not less than 5 years, and not more than 40 years. If death or serious injury is a result of the offense, not less than 20 years or more than life. Fine of not more than \$2 million if an individual, \$5 million if other		

APPENDIX C

State Penalties for Drug and Alcohol Abuse

Appendix C: State Penalties for Drug and Alcohol Abuse		
State	Law Type	Website
Arizona	Marijuana Laws	https://statelaws.findlaw.com/arizona-law/arizona-marijuana-laws.html
	Cocaine Laws	https://stat

APPENDIX D

National Help and Treatment Resources

Appendix D: National Help and Treatment Resources		
Substance Abuse and Mental Health Services Administration	800-662-4357	https://www.samhsa.gov/find-help/national-helpline
National Heroin Addiction	77877-828-5090	https://www.therecoveryvillage.com/her

pervasive and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity.

Dating Violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The relationship between the offender and victim is determined based on the following factors:

1. The length of the relationship
2. The type of relationship
3. The frequency of interaction between the persons involved in the relationship.

Domestic Violence & Intimate Partner Homicide - A felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohab

- Physical assault;
- Unwanted sexual compliments, innuendos, suggestions or jokes; and
- Displays of sexually suggestive pictures or objects.

Sexual Harassment Training - Students, Staff and Faculty complete an online campus safety course which includes sexual harassment. Instructors and staff members may receive additional training annually. In no event shall a student or school employee exceed a period of 18 months without training. The training includes an approved presentation/program regarding sexual harassment and how to recognize it. The training also includes information on when, how, where and to whom to report incidents of sexual harassment.

In addition, Title IX personnel receive training on the definition of sexual harassment, the scope of the school's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal

APPENDIX F

Title VI Program Compliance Plan

Policy Statement

Ancora Education (also referred to throughout this policy as the “Company”) has adopted this Title VI Program Compliance Plan to ensure that the Company is in compliance with the provisions of Title VI of the Civil Rights Act of 1964 and other related non-discrimination authorities.

Title VI and other related non-discrimination authorities stipulate that no person in the United States of America shall, on the grounds of

- Age
- Race
- Color
- National origin
- Sex (including

APPENDIX G

Campus Crime Statistics

Appendix G consists of statistical charts for calendar years 2022, 2023 and 2024 for each Ancora Education owned and operated campus. The data does not reflect prosecutions, convictions or the outcome of disciplinary actions. Crime statistics published in this document reflect crimes that are reported to have occurred in one of the federally defined locations listed below. Crimes that are reported to have occurred outside of the following locations are not included in this report. The two federally defined locations applicable to Ancora Education owned and operated campuses are:

On-campus property - defined as any building or property owned or controlled by Ancora Education, that is within the same reasonably contiguous geographic area and used by the campus in direct support of, or in a manner related to, the institution's educational purposes. This includes any building or property that is within or reasonably contiguous to the campus that is owned by the institution but controlled

