Miller-Motte College
105 New Frontier Way,
Jacksonville, NC 28546

# Disclosure of Student Demographics and Outcomes

## Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2025:

| | |
|---|---|
| Male | 57% |
| Female | 43% |

| | |
|---|---|
| Nonresident Alien | 0% |
| Hispanic or Latino | 11% |
| American Indian or Alaska Native | 2% |
| Asian | 1% |
| Black or African American | 36% |
| Native Hawaiian or Pacific Islander | 1% |
| White | 37% |
| Two or More Races | 12% |
| Unknown | 1% |

The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2024 that have graduated or are still active students as of Fall Quarter 2025:

| | |
|---|---|
| Retention Rate: | 65% |

The percentage of students enrolled at any time during 2024-2025 academic year that received Pell grant aid:

| | |
|---|---|
| Federal Pell Grant Recipients | 29% |

The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2022 full year cohort. That graduated from a program within 150% of the normal program length:

| | |
|---|---|
| Graduation Rate: | 91% |

The demographic breakdown of the students represented in the Graduation Rate listed above:

| | |
|---|---|
| Male | 77% |
| Female | 23% |

| | |
|---|---|
| Nonresident Alien | 0% |
| Hispanic or Latino | 9% |
| American Indian or Alaska Native | 1% |
| Asian | 1% |
| Black or African American | 25% |
| Native Hawaiian or Pacific Islander | 1% |
| White | 60% |
| Two or More Races | 3% |

| | |
|---|---|
| Unknown | 1% |

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

| | |
|---|---|
| Federal Pell Grant Recipient | 22% |
| Subsidized Stafford Loan recipients not receiving Pell Grant | 0% |
| Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan | 78% |

## Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates

Graduation, Employment, and Licensure Rates as reported to this school's accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2026 Annual Report for the reporting date of July 1, 2026 for each program are as follows:

| Program (months) | Report Period | # of grads of students available for Graduation | Graduation Rate | # of Grads Employed of Grads Available | Employment Rate | # of Grads Passing Licensing Exam of Grads Attempting | % of Grads Passing Exam |
|---|---|---|---|---|---|---|---|
| **CDL Training: Class A Tractor Trailer (1 month)** | 3/25 - 2/26 | 71 of 77 | 92% | 39 of 69 | 57% | 68 of 68 | 100% |
| **Construction and Trades Management (18 months)** | 1/23 - 12/23 | *N/A | *N/A | *N/A | *N/A | N/A | N/A |
| **Electrical (10 months)** | 1/24 - 12/24 | 48 of 61 | 79% | 19 of 40 | 48% | N/A | N/A |
| **Heating, Ventilation, Air Conditioning, & Basic Refrigeration (10 months)** | 1/24 – 12/24 | *N/A | *N/A | *N/A | *N/A | N/A | N/A |
| **Medical Clinical Assistant (15 months)** | 6/23 – 5/24 | 32 of 67 | 48% | 15 of 21 | 71% | N/A | N/A |
| **Plumbing (10 months)** | 1/24 - 12/24 | 1 of 4 | 25% | 1 of 1 | 100% | N/A | N/A |

All Employment rates disclosed were reported to ACCSC in the 2026 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.